

Summer School Curriculum Training

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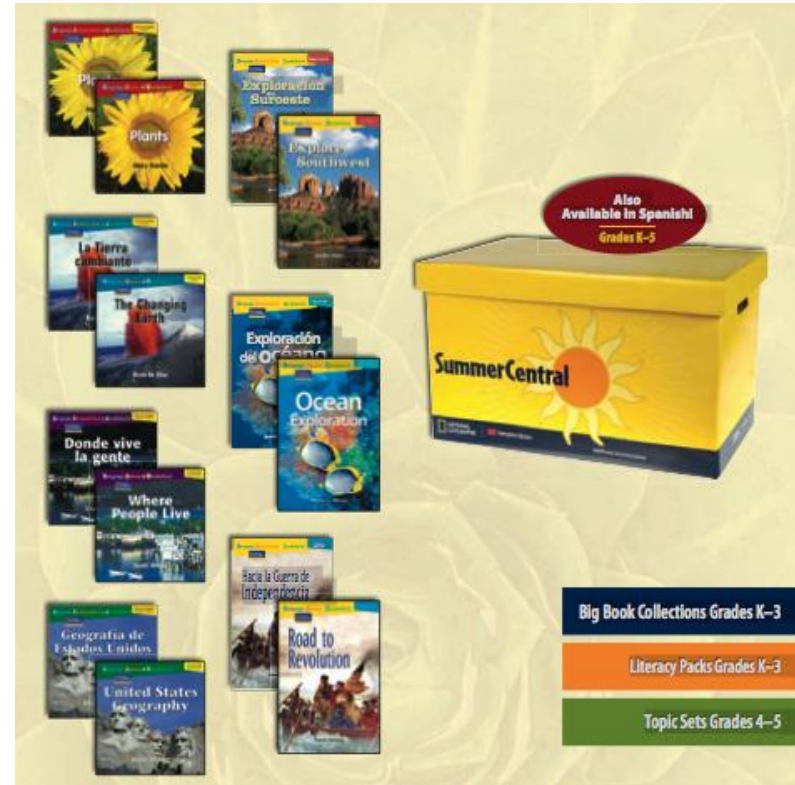


National Geographic: Summercentral

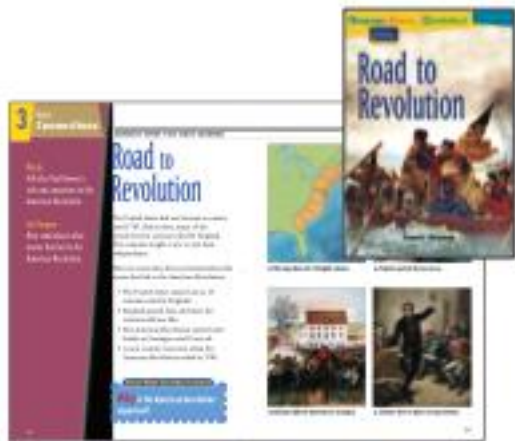


Why was this curriculum chosen?

- Provides detailed pictures/visuals to aid teachers in guided discussion in vocabulary development.
- Thematic units built around essential key concepts in science and social studies.

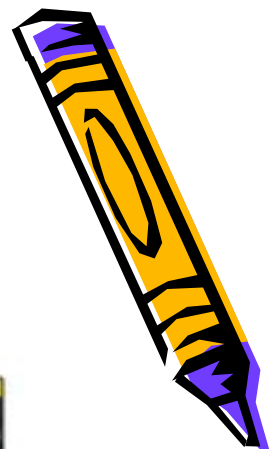


National Geographic: Summercentral



Why was this curriculum chosen?

- Scaffolded, multilevel instruction for students at different levels of language proficiency



National Geographic: Summercentral



Why was this curriculum chosen?

- Benefits ELL and students that need extra practice to help developing vocabulary, oral language, nonfiction reading strategies and academic language.

Read the Book
As children read, invite them to share what they notice. Use some of the suggestions below to encourage observations and talk about the book.

Pages 2-3
Check Understanding On page 3, what kind of plant do you think this is?

Practice the Comprehension Strategy
Encourage children to use **Predicting** and think about what will be on pages 4-5. Remember we learned about how plants grow. We see a young fruit plant. What do you think we will see next? (flowers)

Tell children that they can use information they learned in the book *Flora* to predict what will happen in other books about plants.

Pages 4-5
Check Understanding What do you see in the photos? (flowers) On pages 4 and 5, what kind of plant do you think this is? (a watermelon plant)

Support Comprehension Repeat the predicting activity from pages 2-3: We see flowers. What do you think we will see next? (fruit)

Shared Writing
Work with children to create sentences about *Watermelons*. Have children use sticky notes to add words or sentences to their books. Have them share their books.

Customize Instruction for ELLs
Newcomers/Beginning Encourage children to refer to the Word Bank to spell words about watermelons.
Developing Encourage children to use language forms, such as "The watermelon has _____" or "_____ grow on _____."
Expanding/Bridging Encourage children to suggest as much detail as they can about the photos in *Watermelons*, such as color and size.

Pages 6-7
Support Comprehension Ask children if they know what watermelons grow on. (vines)

Check Understanding What do you see in the photos? (fruit, watermelon) What is different about the watermelon on page 7? (The watermelon on page 7 is bigger and has yellow stripes.)

Page 8
Check Understanding What do you see in the photo? (watermelon, seed) Is the open watermelon ripe? (Yes. It is ready to eat.)

Discuss the Book
Invite children to share what they learned. Have children tell the story of how watermelons grow. Have children answer the **Think and Discuss** question. Ask whether anything in the book surprised them. Encourage children to use the words in the Word Bank to discuss what they read.

Use *Learning Masters* page 27.

Reread for Fluency
Have children reread the entire book independently to build fluency. See *Connecter for Reading*.

Customize the Reading
Children reread and talk about *Watermelons* using one of the following options:
• Look through the pages, naming the parts of the plant that they see in the photos.
• Reread the book while following along with the audiolesson.
• Read independently or aloud with a partner.

Learning Masters/page 27

15



National Geographic: Summercentral



Why was this curriculum chosen?

- Easy to use: Each teacher's guide includes lesson plans, pre and post test assessment, learning masters and take-home book masters.



Overview

STANDARDS

Academic Language/ELD

- Use academic vocabulary in the content area of earth science
- Use appropriate language forms to make inferences
- Develop fluency in reading, writing, listening to, and speaking English

Science

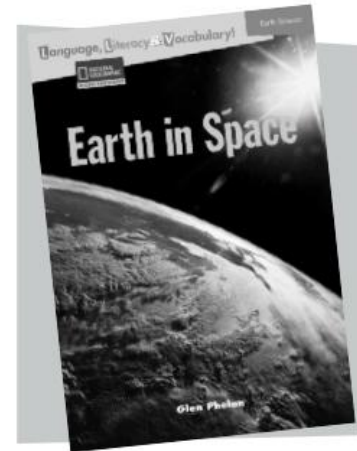
- Explain how Earth's movement causes day, night, and seasons
- Explain how Earth moves through space
- Describe changes that take place from season to season
- Make connections to related concepts and experiences

Reading/Language Arts

- Learn and apply the target comprehension strategy: Making Inferences
- Use homophones and root words and derivatives in reading, writing, listening, and speaking
- Conduct research and write about seasons

8

Earth in Space



Lesson Planner

Lesson A*

Teacher's Guide, pages 10–13

Prepare to Read

- Preview the Text
- Read and Discuss
- Teach Key Concept Words
- Review High-Utility Words
- Teach the Comprehension Strategy

Lesson B

Teacher's Guide, pages 14–15

Read

- Review Lesson A
- Read Part 1: Understand the Big Idea
- Practice the Comprehension Strategy
- Read and Respond

Lesson C

Teacher's Guide, pages 16–17

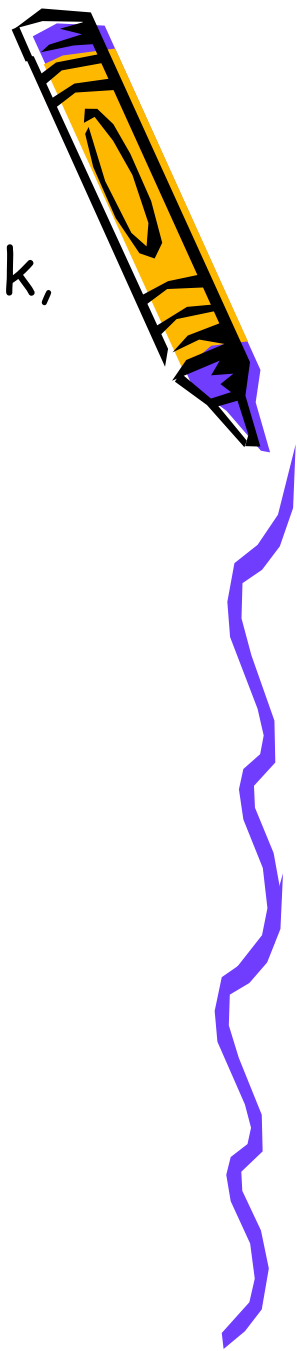
Read

- Review Lesson B
- Read Part 2: Take a Closer Look
- Practice the Comprehension Strategy
- Read and Respond

*Before you begin Lesson A, you can administer the Pre-Test on Learning Masters, page 44 to assess students' prior knowledge.

Teacher's Guide

Pacing: The manual is set up for a FIVE day week, teachers must modify into a FOUR day week.



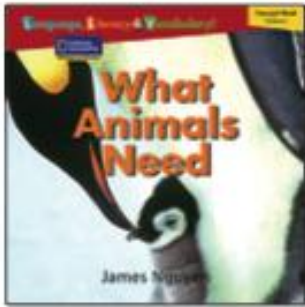
Pacing Guide: One Week for One Theme	
Day 1 • Lesson 1	Administer Pre-Test Read Concept Book Introduce Concepts and Vocabulary Model the Reading
Day 2 • Lesson 2	Reread Concept Book Develop Concepts and Vocabulary Introduce Comprehension Strategy Small Group Reading Modeled Writing
Day 3 • Lesson 3	Read First Related Nonfiction Book Develop Concepts and Vocabulary Small Group Reading Practice Comprehension Strategy Shared Writing
Day 4 • Lesson 4	Read Second Related Nonfiction Book Review Concepts and Vocabulary Small Group Reading Apply Comprehension Strategy Guided Writing
Day 5 • Lesson 5	Rereading and Assessment Guided Writing Optional Reading Home Connection Administer Post-Test



Teacher's Guide

Themes:

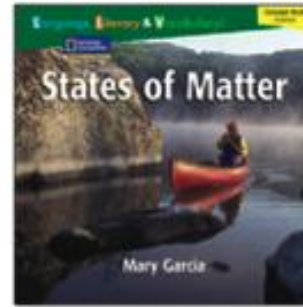
There are FOUR themes for the FOUR weeks we are teaching. Every teacher will teach one theme per week and share curriculum depending on how many teachers are teaching the same grade level.



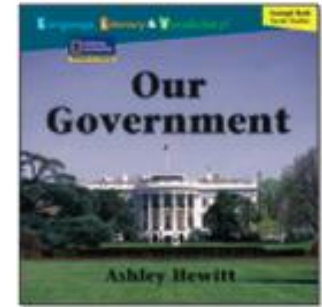
What Animals Need
Kindergarten



Communities
1st Grade



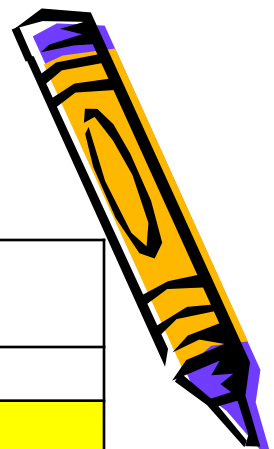
States of Matter
2nd Grade



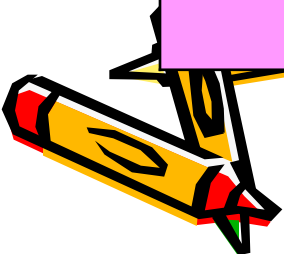
Our Government
3rd Grade



Themes



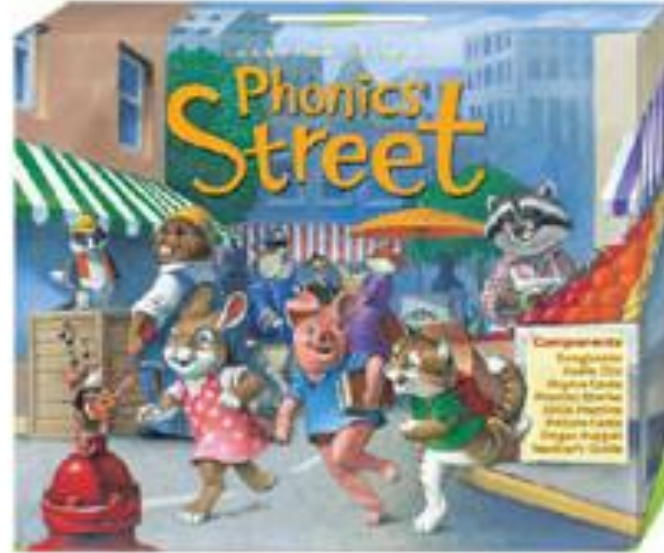
	Phonics Street	Extended year - SummerCentral curriculum - Themes			
Kindergarten	Book 1	How Animals Move	Places on Earth	What Animals Need	Jobs
First	Book 2	Force and Motion	Food	Food from Plants	Where People Live
Second	Book 3	Plant Life	Maps	Wind, Water, and Sunlight	United States Geography
Third		Life Cycles of Animals	Geography	Our Place in Space	Explorations
Fourth		What is Matter?	Explore the Southwest	Explore the West	Ocean Exploration
Fifth		Declaring Independence	The Thirteen Colonies	Earth's Changing Land	Animals and Adaptations



Phonics Street

For grade K, 1, 2

Big song book, CD, letter cards for kindergarten, rhyme cards.



You will be able to take your teacher guide,
as this is not available on CD or the web.



Materials for Each Theme

K-3



MATERIALS FOR EACH THEME



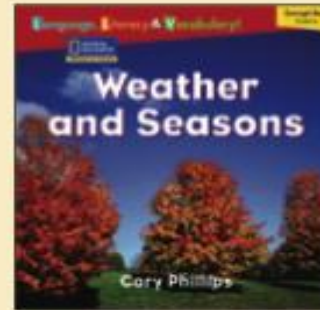
Theme Builder

- This stand-up desktop tool builds concepts and vocabulary through students' active participation.



Nonfiction Books (18 copies each)

- Support key concepts
- Allow students to practice and apply what they've learned.



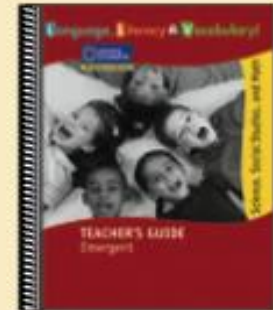
Concept Book (18 copies)

- Builds background knowledge
- Develops key concepts, vocabulary, and oral language.



Audiolessons

- Recording of each book
- Build fluency and support independent reading.

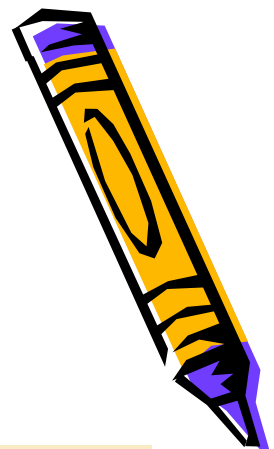


Teacher Resources

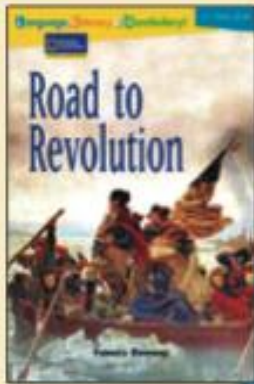
- Summer School Pacing Plans
- Teacher's Guides
- Learning Masters
- Pre- and Post-Tests.

Materials for Each Theme

4-5



MATERIALS FOR EACH THEME



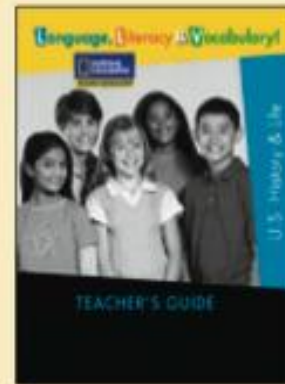
Topic Book (18 copies each)

- Visually-rich, accessible text brings content to life.



Audiolessons

- Recording of each book
- Build fluency and support independent reading.



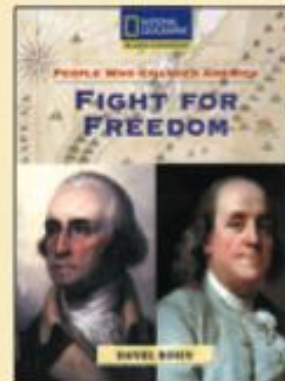
Teacher Resources

- Summer School Pacing Plans
- Teacher's Guides
- Learning Masters
- Pre- and Post-Tests.



Transparencies

- 4 Transparencies per book
- Develop key concepts
- Build academic vocabulary
- Support comprehension.



Additional Reading (18 copies each)

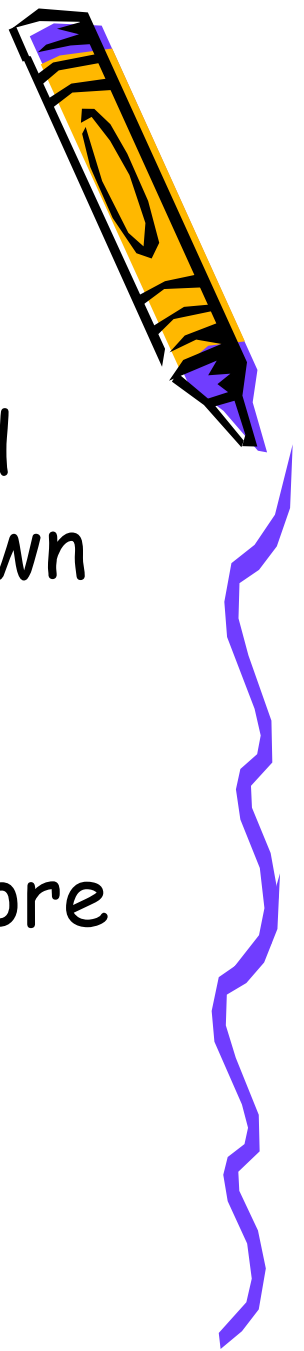
- Expand students' knowledge and explore related topics with a Reading Expeditions title.
- Extend instruction with on-level text.



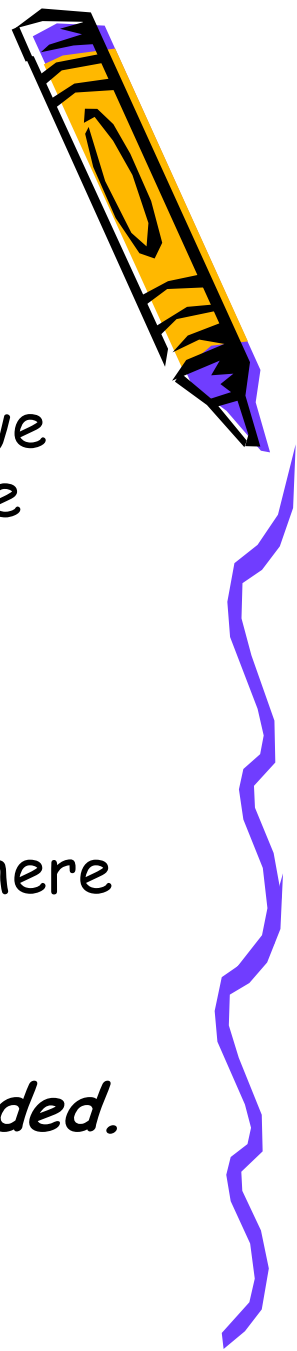
Pre and Post Testing

Both the National Geographic and Phonics Street come with their own Pre and Post test.

You will be provided with copies of pre and post tests to use.



Copies!!



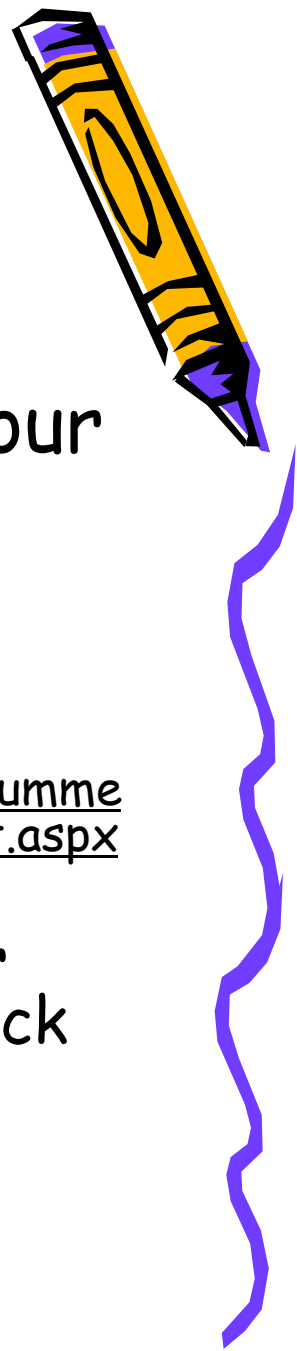
Since you are receiving this information today, we are hoping you have the opportunity to become familiar with the curriculum before summer school begins.

We would also recommend that you send us any **"copying orders"** as soon as possible since there will be a limited supply of paper at your site.

All PRE and POST TESTS copies will be provided.



Teacher's Guide Cont.



Teacher's guide is on the web and on your flash drives.

SummerCentral Teacher's Guides and Assessments

<http://www.ngsp.com/Resources/TeacherResourceDownloads/SummerCentralTeachersGuidesandAssessments/tabid/828/Default.aspx>

At this time we would like you to explore on your flash drives or go to the above website to check out one of your THEMES.

